

# Essential Conditions

## Necessary conditions to effectively leverage technology for learning

<b>Shared Vision</b>	Proactive leadership in developing a shared vision for educational technology among school personnel, students, parents, and the community
<b>Implementation Planning</b>	A systemic plan aligned with a shared vision for school effectiveness and student learning through the infusion of ICT and digital learning resources
<b>Consistent and Adequate Funding</b>	Ongoing funding to support technology infrastructure, personnel, digital resources, and staff development
<b>Equitable Access</b>	Robust and reliable access to current and emerging technologies and digital resources, with connectivity for all students, teachers, staff, and school leaders
<b>Skilled Personnel</b>	Educators and support staff skilled in the use of ICT appropriate for their job responsibilities
<b>Ongoing Professional Learning</b>	Technology-related professional learning plans and opportunities with dedicated time to practice and share ideas
<b>Technical Support</b>	Consistent and reliable assistance for maintaining, renewing, and using ICT and digital resources
<b>Curriculum Framework</b>	Content standards and related digital curriculum resources
<b>Student-Centered Learning</b>	Use of ICT to facilitate engaging approaches to learning
<b>Assessment and Evaluation</b>	Continuous assessment, both of learning and for learning, and evaluation of the use of ICT and digital resources
<b>Engaged Communities</b>	Partnerships and collaboration within the community to support and fund the use of ICT and digital resources
<b>Support Policies</b>	Policies, financial plans, accountability measures, and incentive structures to support the use of ICT in learning and in district and school operations
<b>Supportive External Context</b>	Policies and initiatives at the national, regional, and local levels to support schools in the effective implementation of technology for achieving curriculum and technology (ICT) standards

